



SCOUTS AUSTRALIA (VICTORIAN BRANCH) ROLE DESCRIPTION: DEVELOPMENT COMMISSIONER – REGION

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| Title | Development Commissioner – Region |
| Reports to | Region Commissioner |
| Measurement | Growth, Quality, and Participation |

This is a volunteer position.

Scouts Victoria is a Child Safe organisation. Scouts Victoria is inclusive of all, regardless of gender, sexuality, race, religion, or abilities and does not tolerate any form of harm, abuse or neglect.

The Development Commissioner - Region will share in the Chief Commissioner's leadership focus and will lead teams of scouting personnel in identified development programs aimed at developing Scouting, using various models, within the community.

PRIMARY RESPONSIBILITIES

1. Leadership

Participate in the Region Development and Leadership Team as appropriate and participate in matters pertaining to the development and progress in the Districts of the Region in relation to development projects.

Be a key Development Leader within the Region responsible for development of and the implementation of strategies for the recruitment, retention and personal development of youth and adults within identified parts of the Region and the creation of new Groups.

2. Development

- Promote and co-ordinate the delivery of alternate methods of Scouting within the State/Region/Districts by working with various communities and local councils as appropriate.
- Explore models for delivery of new Scout Groups in conjunction with the State Development Team and Region Teams.
- Support and lead new initiatives to promote scouting in a wide range of communities where scouting is not presently available.
- Support the Region Commissioner where needed on the establishment of new Scout Groups.

3. Facilitate

- Encourage a process through the Districts to support various models of delivering the Scout program.
- Facilitate regular meetings with Community Groups and Local Council representatives.

4. Membership

- With the Region Commissioner, promote the Scout Movement in the wider community by identifying and establishing strong relationships with:





- Education leaders in the Region (Preschool, Primary, Secondary and Tertiary)
 - Local State and Federal government leaders for the Region
 - Philanthropic and commercial organisations part of the Region
 - The Regions service clubs and associations
 - Be a member and regular attendee of the State Development Council / State Development Leadership Team
 - Provide expertise for the State development programs
 - Be a member of the Region Team and promote development within Districts
5. **Coaching/Mentoring**
- Mentor/coach members of the Region and District teams in respect of development of new Groups or the resurrection of struggling groups.
6. **Communication**
- Attend meetings and functions as requested to stay aware of the development needs of Districts and Groups and to support them in specified development opportunities.
 - Convey Scouting to the broader community
7. Other duties as required by the Region Commissioner.

ATTITUDE, SKILLS and KNOWLEDGE REQUIRED

Attitude

1. Enthusiasm with a strong commitment to Scouting Principles and the importance of the Scout method in delivering the program
2. Enthusiasm and commitment towards the importance of activities and the 'out' in Scouting
3. Be inclusive in leadership style encouraging their teams to excel
4. Be respectful of all their team members accepting individual differences as a resource

Skills

1. Be able to communicate effectively with all levels in Scouting and be an accomplished public speaker to the community.
2. Be able to motivate, build, lead and chair teams among both youth and adults.
3. Be able to mediate, write reports and make recommendations.
4. Demonstrated risk management, work health safety (WHS), and ScoutSafe skills

Knowledge

1. Have a sound knowledge of, and strong commitment to, the purpose, objectives and philosophy of the Scout Movement, its policies and procedures and have a clear understanding of the methods that distinguish it from other youth organisations
2. Demonstrated understanding of the role and responsibilities of a Development Commissioner and a commitment to that role
3. Hold a Wood Badge
4. Have completed Leader of Adult training or
 - i. be willing to complete Leader of Adults basic training within twelve months of appointment and
 - ii. complete Leader of Adult advanced training within two years of appointment

