

Bushcraft

Level 1



1. Compass and Navigation

- a. State how many degrees there are on a compass.
- b. State the bearing in degrees for each of the cardinal points (North, South, East and West).
- c. Demonstrate two methods of finding directions without a compass.

2. Camping

- a. Go on a camp in a tent for at least two nights. This may be with your Pack or family.
- b. Show you know how to pitch a tent and know what care to take when pitching it.
- c. Discuss the best way to be safe in a tent, e.g. from fire, insects and animals and natural events.

3. Safety in the Bush

- a. Discuss what safety precautions you should take before you go out into the bush.
- b. Explain where you could get water in the bush and show one method of achieving this.
- c. Explain two methods of purifying water that make it fit for drinking.

4. Fire Safety

- a. Show how to build a safe fireplace in the bush.
- b. Lay and light a fire. When you have finished (c), put it out safely.
- d. Using your fireplace, cook a meal for yourself.

Bushcraft

Level 2



1. Compass and Navigation

- a. With a buddy, help set a simple compass trail in the bush. It must be at least 200 metres long and use six different compass directions. Have your Six follow the trail.
- b. Using a map, help plan an outing for your Pack.

2. Camping

- a. On a camp or in your backyard, construct a bush shelter that you could sleep in overnight.
- b. List all the equipment you would need to take on a camp for a weekend, either with your family or Pack.
- c. Help to prepare and cook at least two meals on the camp.

3. Safety in the Bush

- a. Discuss any dangerous creatures that may be found in the bush areas which you visit. Tell how to avoid them and what to do if you are in danger.
- b. Explain how to start a fire without matches.
- c. Explain what to do if you lose your direction when on a bushwalk.

4. Tracking

- a. Find the tracks of an animal or bird.
- b. Make a plaster cast of these tracks and identify them if possible.
- c. On an outing, get as close as possible to a native animal or bird and observe its behaviour. Report on what you saw, heard and smelt.