



**ROLE DESCRIPTION**  
**State Commissioner – STEM**

<b>Title</b>	State Commissioner – STEM
<b>Reports to</b>	Assistant Chief Commissioner - Youth
<b>Direct Reports</b>	STEM
<b>Measurement</b>	Membership, Quality and Participation.

This is a voluntary position.

Scouts Victoria is a Child Safe organisation. Scouts Victoria is inclusive of all, regardless of gender, sexuality, race, religion, or abilities and does not tolerate any form of harm, abuse or neglect.

The State Commissioner STEM will share in the Chief Commissioner's leadership focus and will lead a team of volunteers to promote Science, Technology, Engineering and Maths in Scouting. This team will understand that they are empowered to promote International Scouting through the program which is delivered by Groups in sections.

Scouts Victoria aims for best practice while meeting obligations to Scouts Australia (National), Asia-Pacific Region of WOSM (APR) and World / WOSM (The World Organisation of the Scouting Movement).

## PRIMARY RESPONSIBILITIES

### 1. Quality program delivery

- Promotion of science, technology, engineering and maths (STEM) activities

### 3. Award Scheme

- Be aware of the content of the Sections Award Schemes with the target of increasing the percentage of youth who achieve relevant STEM badges.

### 4. Facilitate

- Facilitate workshops to upskill adult and youth champions, to be mentors for STEM and innovation special interest areas in the program





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- Build a community of adult and youth champions to promote and support STEM activities
- Seek opportunities to provide STEM activities in support of major events.
- Identify non-members or organisations who can contribute to providing resources, support or training for STEM activities within Scouting

**5. Membership**

- Be a member and regular attendee of the Special Interest Areas team meetings and State Program Team meetings as required.

**6. Finance**

- Provide and manage a budget

**7. Communication**

- Convey the opportunities in STEM to the Scouting community.
- Work collaboratively with the State Leadership Team.
- Liaise with members of the State Program team to ensure that all youth members have the opportunity to seamlessly move through the sections and have the opportunity to fully engage in STEM program.
- Liaise with other members of the State Special Interest Areas team to ensure a consistent level of support is offered to members across the team.
- Liaise with counterparts in other States and relevant National Commissioner for standards, guidance and expertise.
- Liaise with the Assistant Chief Commissioner – Youth on relevant youth issues.
- Other duties as required by the Chief Commissioner Scouts Victoria.

**ATTITUDE, SKILLS and KNOWLEDGE REQUIRED**

**Attitude**

1. Be enthusiastic with a strong commitment to Scouting Principles and the importance of the Scout method in delivering the program
2. Have a commitment towards the importance of activities and the 'out' in Scouting
3. Be inclusive in leadership style encouraging their teams to excel
4. Be respectful of all their team accepting individual differences as a resource
5. Uphold and demonstrate a commitment to the implementation of Child Safe Scouting

**Skills**





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1. Be able to motivate, lead, communicate with and motivate adult leaders and work harmoniously to grow participation in International Scouting.
2. Have planning and delegation skills
3. Demonstrate risk management, work health and safety (WHS) and Scoutsafe skills
4. Maintain confidentiality

**Knowledge**

1. Have a sound knowledge and strong commitment to the aims, objectives and philosophy of the Scout Movement, its policies and procedures and have a clear understanding of the methods which make it distinctive from other youth organizations
2. Understand and demonstrate the role and responsibilities of a State Commissioner and have a commitment to that role
3. Have completed Advanced Leader of Adults training, or be willing to complete Basic LoA training within twelve months and Advanced LoA training within two years of appointment.

