



Are you trained in another Section and assisting the new Joey Scout Unit?

If so, here are a few guidelines for working with a 5, 6, 7 and 8-year-olds that may highlight the difference in your programming.

	A Joey Scout 5–8-year-old
Responsibility Safety Behaviour	Uses appropriate behaviour but not highly developed in responsibilities Understands importance of safety Attempts to do ones best Is beginning to understand own feelings Is kind and caring, may not understand true respect yet Self-confident Boasts, shows off, threatens but also shows friendliness and generosity Shows desire to excel and can be persistent and purposeful in learning new skill May be moody and dissatisfied at times but gradually becomes more self-reliant and steadier in all emotional expression.
Games and teamwork	Participate in new and exciting activities Identifies interest in activities Demonstrates fair play Team work still developing Lacks control of his own energy and will become tired and irritable Active and energetic Can run, skip, climb, dance, jump, swing, throw a ball and catch well - but not perfect, build with big boxes, planks, barrels Dances with pleasure Asks many questions Often content to play alone for long periods, mastering a skill, but also plays with other children, especially in building and imaginative play. Prefers games of rivalry to team games Group games often need adults to arbitrate Just beginning reading and writing Only beginning math addition and subtraction
Suggestions for programming	Leaders assist discussion with JS through questioning for program ideas Leaders lead the program with JS helping to run games or small activities Always start with 2-3 FAST, ACTIVE games at start of program, no long-winded discussions regarding night As soon as 1 JS becomes restless, move to next game Will participate in an activity e.g. craft, but will always need to have a game or activity for the early finishers Unlikely to sit still for any length of time greater than 2-3 minutes Remember reading and writing skills can be non-existent or just beginning Imagination is fantastic

