

Trained Participant Bushwalking Difficult Tracked Environments Recognition of Proficiency



Difficult Tracked Environments - Australian Walking Track Grading System specifications for grade 4 tracks – A distinct track but may be faint in places, rough, may have obstacles, some longer steep slopes, marked on maps but limited signage en route. In an alpine region with snow present, the track must still be discernible.

Individuals who have sufficient and current skills, knowledge and experience to apply for formal recognition of proficiency will complete this attachment.

Recognition of Proficiency may be applied for by leaders who have completed prior training (eg the old Level 2 Bushwalking) or who have at least 3 years practical experience in bushwalking. This assessment does not gain the VET units, only recognition within scouting, but it would be part of the portfolio of evidence towards the vet units. For those who wish to progress down the vet pathway, a SAIT assessment is available as an alternative – contact State Commissioner for vet - sc.vet@scoutsvictoria.com.au

Name:
Member No:
Formation:
Branch:

Scouts Victoria Verification

I certify that proficiency in Trained Participant Bushwalking - Difficult Tracked Environments has been recognised:

Name:	
Verified by:	Date:

Portfolio of evidence

Attach the following handouts and any additional information requested. Additional documents should be marked with a portfolio reference number.

No	Item description	Verified by (initial)
1a	OUTDOOR ACTIVITY LOGBOOK (including evidence of bushwalking in last 3 years)	
2	SELF-ASSESSMENT REPORT	
3	REPORT FROM TEAM LEADER	
4	Additional evidence can be attached, for example, a plan of a bushwalk or outdoor activity that you have participated in.	

Self-assessment report

A self-assessment report provides you with the opportunity to reflect on your own skills and knowledge and provide your assessor with an indication of how familiar you are with the content of each module.

Bushwalk in difficult tracked environments Please tick your level of experience in each of the following tasks:	I have performed these tasks:		
	Frequently	Sometimes	Never
Plan bushwalks in difficult tracked areas that are reliably marked on maps and are obvious on the ground			
Plan food and water requirements for bushwalks			
Identify an appropriate location to bushwalk and obtain appropriate maps for the walk			

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Access relevant sources to interpret weather and environmental information when planning a walk			
Assess capabilities of participants according to age and experience			
Explain the objectives, possible risks, safety procedures, to the participants			
Identify potential hazards associated with the planned bushwalk			
Select, fit and adjust bushwalking equipment to ensure comfort and safety			
Ensure pack weight is appropriate to body weight and level of fitness			
Select appropriate personal clothing and footwear for bushwalking			
Monitor conditions and participant behavior during the walk			
Supervise and instruct the participants in various roles to impart skills and knowledge			
Adopt appropriate posture when lifting and carrying backpack			
Approach obstacles and hazards in a safe manner and minimize risks to self and group when bushwalking			
Apply ascending techniques and descending techniques on slopes			
Evaluate relevant aspects of the bushwalk and identify improvements for future walks			
Select, set up and operate a temporary or overnight site			
Use and maintain a temporary or overnight site while participating in outdoor activities			
Identify suitable temporary activity sites according to relevant legislation and organisational policies and procedures			
Consider how you communicate appropriately with people and organisations to enable effective consultation in relation to any specific cultural requirements for site access and protection			
Make logistical arrangements to use a temporary site including planning to minimize risk, selecting equipment and checking its serviceability, planning food and water, and planning personal clothing and footwear			
Arrange shelter at a temporary site according to the prevailing weather and conditions, and ensure comfort and safety			
Plan goals and strategies to achieve minimal environmental impact for an outdoor activity and develop sustainable solutions that meet the needs of all stakeholders			

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Maintain a temporary site by avoiding hazards and minimising risk, applying hygienic practices, applying appropriate sanitation practices, and leaving the area clean and as it was found			
Navigate in difficult tracked environments			
Apply relevant process to planning a route in difficult tracked environments, including map selection, identifying map symbols and information, calculating grid and magnetic bearings, and sourcing other relevant information			
Prepare a navigation plan for the trip and ensure at least one other party member has a copy			
Use a compass to maintain a designated course, including while bypassing an obstacle			
Orient map to surroundings with and without the use of a compass			
Follow a route in difficult tracked environments, demonstrating use of navigation aids			
Apply techniques for estimating distance travelled			

Team Leader Report

Team Leader reports are completed by people who both know you and can support your claims, having seen you demonstrate proficiency. These are not references, but statements of information that are relevant to the module(s). The team leader will have witnessed specific activities undertaken that meet the criteria for proficiency.

Applicant's name:	
Name of team leader:	
Qualification(s) of team leader:	
Phone or email contact for team leader:	Date:
<p>Activity/Proficiency/Skills observed</p> <ul style="list-style-type: none"> Demonstrated camping under canvas skills in a difficult tracked environment Demonstrated simple navigation skills on a walk in a difficult tracked environment Used and maintained a temporary or overnight site Operated communications systems and equipment Planned and guided outdoor recreation activities Planned and minimised environmental impact Interpreted weather conditions in the field Facilitated groups Responded to emergency situations Followed WHS procedures Undertook risk management analysis 	

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The activities observed have included:

In what capacity/context are you the applicant's team leader?

How long have you worked with the applicant?

Have you had opportunity to observe the applicant's skills in relation to the proficiency standards stated?

Please complete the following declaration:

I confirm that I am in a position to verify the experience claimed by the applicant in relation to the following modules in the:

- Demonstrate camping under canvas skills in a difficult tracked environment
- Demonstrate navigation skills on a walk in a difficult tracked environment
- Use and maintain a temporary or overnight site
- Operate communications systems and equipment
- Planned and guided outdoor recreation activities
- Planned and minimised environment impact
- Interpreted weather conditions in the field
- Facilitated groups
- Responded to emergency situations
- Followed WHS procedures
- Undertook risk management analysis

Team Leader signature:

Date: