



**Scouts**  
VICTORIA

# **Instructors Guide**

Gilwell Park

Scouts Victorian

Standard Operating Procedures

‘The Gauntlet’



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***Disclaimer:***

***Assault courses can be dangerous even when operated appropriately, the risk of injury can never be fully removed as this would make the activity redundant. All participants must be aware that they are fully responsible for their decision to participate in this activity and that there is a possibility that they may be injured as a result.***

# Contents

Aims and objectives	4
General Information	4
Clothing and Footwear	4
Course Map	5
Activity Description	6
Safety Induction	6
Gauntlet Safety Guidelines	6
What is the ratio for the Gauntlet?	7
What training is involved?	7
Supervision of the group required by adult leaders	7
Group Leaders Responsibilities	8
First Aid	8
Operation of Elements	9-14
Pre-Activity Checks for Each Element	15-18
The Gauntlet Activity Log	19
The Gauntlet Risk Management Plan	20 - 25

## **Aims and Objectives**

The aims and objectives of this document are to give Gilwell Park staff and other supervisors safe and efficient guidelines for operating 'The Gauntlet' at Gilwell Park.

The aims and objectives of 'The Gauntlet' are to provide participants with an appropriate level of challenge in a safe environment. These activities should be used to promote encouragement and support, help build confidence, understand stress and fear and be a fun, positive experience for participants.

## **Conduct of Activity**

Scouts Australia and Gilwell Park ensures that 'The Gauntlet' elements are supervised by an authorized/qualified person(s). All instructors will conduct 'The Gauntlet' to the highest standard of safety and follow all procedures set out in this document.

Briefings should be consistent and include all appropriate rules and safety information. Including the environment around the site, equipment that is being used and individual needs, including water, sunscreen, clothing, footwear, jewellery etc. Areas and boundaries should be clearly set at the beginning of each session.

Instructors running this activity shall pay special attention to extreme weather conditions when deciding if the course shall be used, this may include heat, rain, lightning and thunder. Some elements may become slippery in certain conditions, such as the horizontal ladder, beam, logs and the straddles. Instructors need to decide whether any element needs to be excluded from the activity during their pre session checks, if any element is excluded it needs to be clearly marked.

As this activity is conducted over a large area supervision needs to be placed at locations that covers as much of the course as possible. Stations can be located around course which provide, First Aid, Water, Sunscreen, Rest etc the number of Stations will depend on number of activities used and numbers participating.

## **General Information**

'The Gauntlet' is a 'Challenge by Choice' activity which gives each participant the choice in how they participate. As each participant will feel differently about each element, they should feel empowered to 'skip' or run around elements that they feel are above the challenge they have set for themselves.

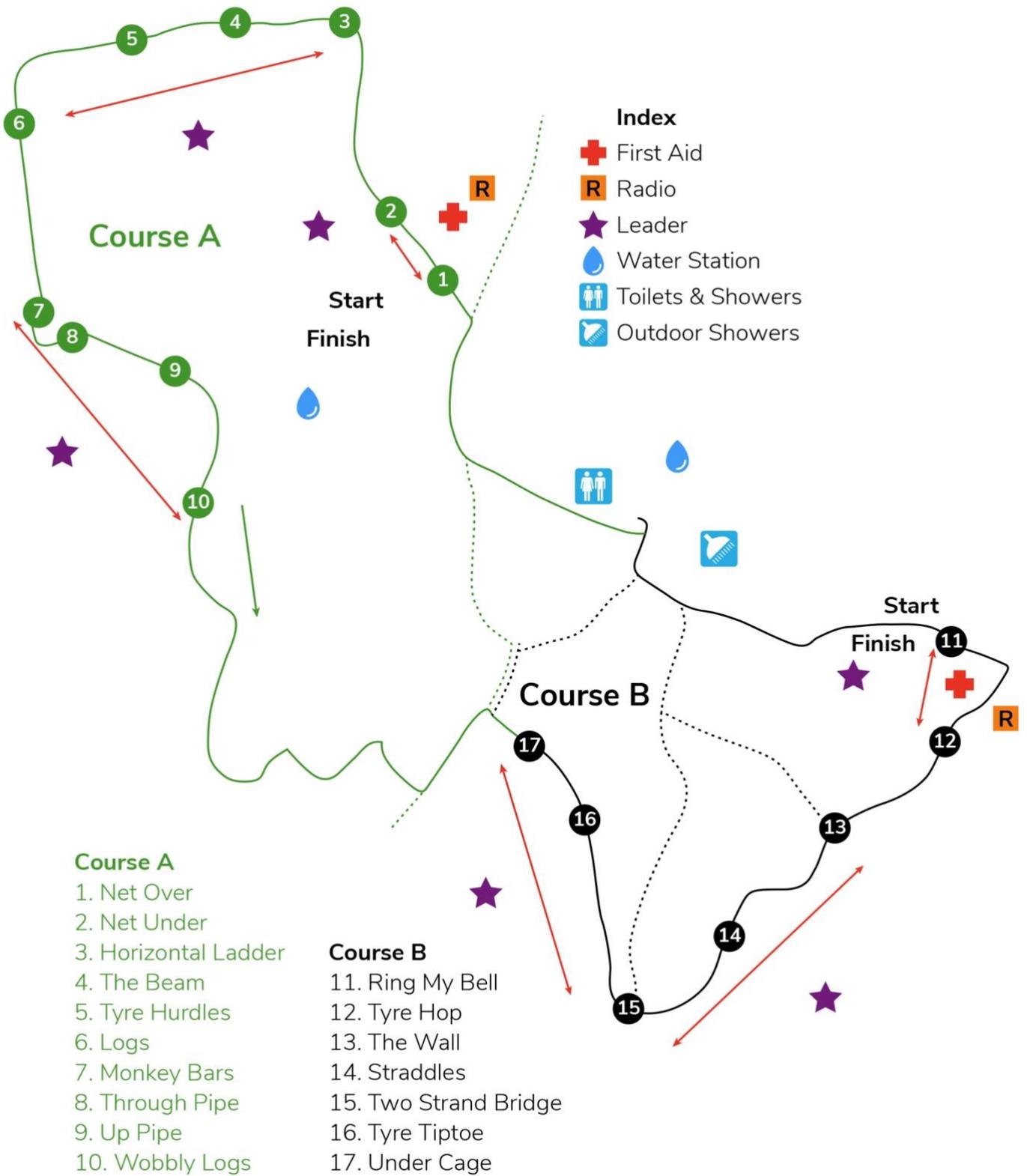
All participants should be given a demonstration on how each element can be completed in a safe manner.

All participants should understand all signage and directions that are asked of them, where the track is and where assistance may be situated if any is required.

## **Clothing and Footwear**

- All participants need to have fully covered, sturdy footwear during the duration of the activity.
- Old clothes are recommended and long sleeves and long pants are preferred.
- All jewellery must be removed before commencement of Gauntlet.

# The Gauntlet Map



## Activity Description

The Gauntlet' is a 'Challenge by Choice' activity which gives each participant the choice in how they participate. As each participant will feel differently about each element, they should feel empowered to 'skip' or run around elements that they feel are above the challenge they have set for themselves.

The aims and objectives of 'The Gauntlet' are to provide participants with an appropriate level of challenge in a safe environment. These activities should be used to promote encouragement and support, help build confidence, help understand stress and fear and be a fun, positive experience for participants.

The Gauntlet is conducted in group of three or more (three being the minimum number), in doing so this provides a great opportunity for groups to work as a team and at the same time ensuring the safety of each individual by stopping them, helping and encouraging them along the way.

Teams will be sent off in five minute intervals with an instructor or group leader. Depending on time available, groups may have the opportunity to run through the course multiple times before having a shower at the end.

## Safety Induction

All participants should be given a tour of the course and demonstration on how each element can be completed prior to the activity beginning.

All participants should understand all signage and directions that are asked of them, where the track is and where assistance may be situated if any is required.

## Gauntlet Safety Guidelines

<b>Environment</b>	<ul style="list-style-type: none"><li>• Weather conditions for the day Wet/Dry/Slippery etc.</li><li>• Wildlife in area.</li></ul>
<b>Equipment</b>	Are all elements being used in a safe manner (demonstrated during tour).
<b>Elements</b>	Are all elements being used during session? If not have the ones out of bounds been made clear to the group?
<b>Water/ Sunscreen</b>	Locate where the water/Sunscreen is.
<b>Clothing</b>	<ul style="list-style-type: none"><li>• Old clothes that can get dirty – Preferably long pants and long sleeve t-shirts.</li><li>• Secure close toed shoes to be worn at all times during course.</li></ul>
<b>Jewellery</b>	Must be taken off prior to starting the course (If rings are not able to be taken off they must be wrapped with tape).
<b>Boundaries</b>	Outline any boundaries around course.
<b>First Aid</b>	Where first aid is located.
<b>Leaders</b>	Any additional adult leaders to be spread out amongst course to help with overall supervision.
<b>Spotting</b>	When spotting is required on elements – Spotting techniques demonstrated during course tour.
<b>After Hour's Use</b>	The Gauntlet is strictly an instructor led activity NOT a free time option. At no time are groups to enter the area without a Gilwell Park instructor – Clearly placed "do not use unless supervised" signs located around the course.

## **Who is classified as an Instructor?**

- An employed member of Gilwell Park.
- An Outdoor Education Contractor engaged by Gilwell Park.
- A Scout Leader (Over the age of 18 Years).

Each of whom has been appropriately trained on how to conduct an activity session on The Gauntlet - inclusive of conducting a pre-inspection of the course and thoroughly reading and understanding the Standard Operating Procedures of the Gauntlet - is classified as an instructor.

All Gilwell Park instructors hold a current first aid certificate and working with children's check.

## **What is the ratio for the Gauntlet?**

The ratio for the gauntlet is based on the amount of instructors to elements on the course. To best supervise the activity The Gauntlet has been separated into two courses' (A and B) each course requires a minimum of three adult leaders to assist with the overall supervision and ratio of the course.

If a group wishes to do the entire course a minimum of six adult leader's is required. If a group is restricted to only three or less leaders, the course must be conducted one and then the other, for example complete 'A' course first and then 'B' course second.

Under certain circumstances Gilwell Park staff may feel it is necessary to have more than one instructor conducting the course. This decision is based on a number of different factors and will be discussed prior to your booking.

## **What training is involved?**

All instructors/group leaders must read the Standard Operating Procedures of the Gauntlet prior to starting the course. All instructors/leaders must demonstrate the ability to conduct a safe activity session, give safety briefing to group, explain and outline rules and boundaries, give a tour of the course outlining how to use each element in a safe manner and complete a pre activity inspection list.

## **Responsibilities of Gilwell Park Instructors**

It is the instructor's responsibility to ensure the activity is operated in the correct and safest way possible. To ensure this, instructors are to conduct a safety briefing to all groups, give groups a tour of the course and outline the operation of each element.

To minimize any risk on the course it is the responsibility of Gilwell Park staff/s to complete a pre activity inspection of the course and document any risks and outline them to the group prior to the activity starting.

Under the extreme circumstances that the instructor/s feels the course cannot be used due to extreme weather e.g. strong winds, lightening, etc. or other reasons that may cause harm or run a potential risk to the group, the instructor has the right to cancel the activity. An alternative activity will be arranged in conjunction with the program coordinator (or re-booking can be made).

## **Leader to Participant Ratio (Scouting Groups Only):**

### **Group Leaders Responsibilities**

The leader/s responsible for supervising the activity must have examined the whole course prior to its use, to determine such matters as:

- Whether all the activities are appropriate to the age and abilities of members of the group, and that environmental conditions (e.g. wet and slippery surfaces) have been taken into consideration.
- Whether there are any activities which require *particular* attention in terms of supervision and safety, and the nature of such special precautions (e.g. where heights are involved).
- How the activities fit into the group's program in terms of aims/purpose, and the time available.
- What explanation/instruction/training will be required before participants commence activities (e.g. group and individual responsibilities, 'spotting', etc.).
- What debriefing or 'processing' will be appropriate during or after the activities so that participants gain most value from the experience.

### **Other responsibilities of the group leader:**

- Checking that all participants are wearing the appropriate clothing outlined in the SOP'S.
- Reporting any injuries to Gilwell Park staff.
- Reading and understanding the Standard Operating Procedures of the Gauntlet prior to activity starting.
- Full supervision of their group at all times.
- Briefing participants prior to activity starting.

### **First Aid**

First aid stations must be pointed out prior to activity starting – Group leaders are responsible for the first aid of their group and must supply a first aid kit. Any incidents/injuries minor or major MUST be reported to Gilwell Park Staff immediately for the appropriate documentation to be recorded.

# Operation of Elements

## 1. Net Over

- Participants must climb over the net in the centre to reduce the risk of falling over sides.
- Maximum of one person on each side of the net at once.
- Feet should always be on the downside of the net.
- Using both hands and feet to climb crawl up the net and over.



## 2. Net Under

- Participants crawl on hands and knees and lower under entry point and continue until out of the net.
- At no point should someone attempt to stand up when underneath the net.
- Limit the number of participants in the element at once.
- If require net may be pulled back to entry point if participant is showing signs of distress and a quick exit is required.
- Encourage groups NOT to walk on top of the net.



## 3. Horizontal Ladder

- Participants are encouraged to use hands and feet to climb over the ladder and should take care when dismounting.
- This element may become slippery when wet and Instructors need to decide whether any element needs to be excluded from the activity during their pre session checks, if any element is excluded it needs to be clearly marked and outlined in safety briefing and tour.



#### 4. The Beam

- Participants should step up and walk the length of the beam.
- Care should be taken when dismounting.
- Maximum one participant on beam at one time.
- This element may become slippery when wet andInstructors need to decide whether any element needs to be excluded from the activity during their pre session checks, if any element is excluded it needs to be clearly marked and outlined in safety briefing and tour.



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#### 5. Tyre Hurdles

- Participants to walk over tyres to get to the first hurdle.
- Hands and feet can be used to climb over hurdles.
- If participant would prefer to climb through the tyre wall, care should be taken by them and by other participants who maybe attempting to climb over.
- Maximum of two participants on element at one time.



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#### 6. Logs

- Logs should be jumped over using feet on the top of the log if necessary.
- This element may become slippery when wet andInstructors need to decide whether any element needs to be excluded from the activity during their pre session checks, if any element is excluded it needs to be clearly marked and outlined in safety briefing and tour.



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#### 7. Monkey Bars

- Participants hang from first rung and swing to the next using only their hands.
- If participants cannot stay on the bars for the full length, they should either go back to the start and try again or walk out of the area and continue with the rest of the course.



## 8. Through Pipes

- Participants to climb through both pipes head first only, without getting out in between the two pipes.
- Only one participant in each pipe at any one time.
- When exiting the second pipe care should be taken as participant will be dismounting head first.



## 9. Up Pipe

- Participants to climb in pipe head first and up the pipe using hands and feet to scale out the top of pipe.
- Assistance rope should be used if ability of group requires assistance with this element.
- Number of people in pipe at one time is a maximum of two, if they are forming a team to complete the activity.



## 10. Wobbly Logs

- Participants need to cross the log by balancing and walking to the other side of each structure.
- Only one participant on each structure at a time.
- Care should be taken when stepping on and stepping off the structure as movement might unbalance participant.
- Spotter/s to always be present and walk along side participant on element.
- This element may become slippery when wet and Instructors need to decide whether any element needs to be excluded from the activity during their pre session checks, if any element is excluded it needs to be clearly marked and outlined in safety briefing and tour.



## 11. Tyre Tiptoe

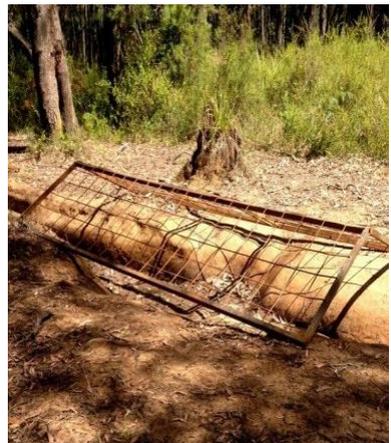
- Participant to step inside each tyre until they reach the other end.
- Care should be taken as not to trip on the tyres as they traverse.



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## 12. Under the cage

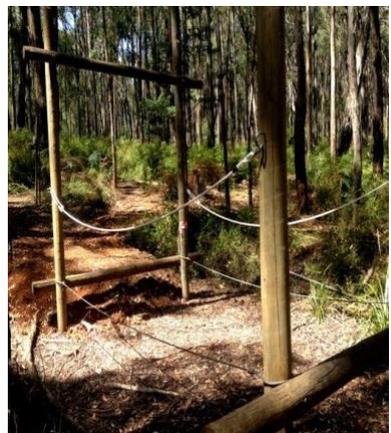
- Participants to crawl through the trench underneath the wire mesh.
- At no point should participants attempt to stand up in the cage.
- Exit points should be pointed out to all participants.



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## 13. Two Strand Traverse

- Participants to stand up onto timber crossbeam and onto wire, using the hand lanyards to balance they cross to the other side.
- Once on the other side, participants walk across beam to other two strand and continue back to original side along the foot cable and hand lanyard.
- One person at a time on each of the two strand traverses.
- This element may become slippery when wet and Instructors need to decide whether any element needs to be excluded from the activity during their pre session checks, if any element is excluded it needs to be clearly marked and outlined in safety briefing and tour.



## 14. Straddles

- Participants need to mount steel beam and slide themselves across in the most efficient way possible.
- No standing or walking on top of the straddles beams.
- Care should be taken when dismounting.
- Two participants on each beam only.
- This element may become slippery when wet.



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## 15. The Wall

- Participants need to climb over the wall using the holds provided if necessary.
- No standing on top of the wall, hands should be used to stabilise participants before they dismount.
- Care should be taken when dismounting.



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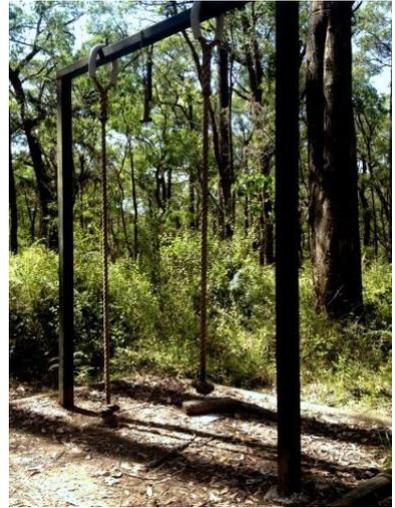
## 16. Tyre Hop

- Participants are to walk on top of each tyre until they reach the far end.
- Care should be taken.
- This element may become slippery when wet and Instructors need to decide whether any element needs to be excluded from the activity during their pre session checks, if any element is excluded it needs to be clearly marked and outlined in safety briefing and tour.



## 17. Ring The Bell

- Participants to climb the rope and make the bell ring before lowering themselves to the ground.
- Participants to be shown safe climbing techniques.



# Physical and Visual Checks

## Pre-Activity Checks for each Element

Net Over	
	Check connection of all net attachment points
	Condition of net
	Area surrounding net clear of hazardous objects such as sticks, rocks, glass etc.
	Level of mulch
	Dangerous over hanging branches
Net Under	
	Ground surface suitability
	Connection of net
	Sharp objects under entrance to and along the net (Rake before use)
	Dangerous over hanging branches
Horizontal Ladder	
	Ground surface suitability
	Condition of timber structure
	Area surrounding element clear of hazardous objects such as sticks, rocks, glass etc.
	No dangerous over hanging branches
	Level of mulch
The Beam	
	Ground surface suitability
	Beam is dry and slip free
	Area surrounding element clear of hazardous objects such as sticks, rocks, glass etc.
	NO dangerous over hanging branches
The Tyre Hurdles	
	Ground surface suitability
	Condition of timber especially where participants climb over
	Area surrounding element clear of hazardous objects such as sticks, rocks, glass etc.
	NO dangerous over hanging branches
	Level of mulch

<b>Logs</b>	
	Ground surface suitability
	Logs are dry and slip free
	Area surrounding element clear of hazardous objects such as sticks, rocks, glass etc.
	NO dangerous over hanging branches
	Level of mulch
<b>Monkey Bars</b>	
	Ground surface suitability
	Condition of bars
	Check welds
	Sharp objects on bars where hands may be placed
	Area surrounding element clear of hazardous objects such as sticks, rocks, glass etc.
	NO dangerous over hanging branches
	Level of mulch
<b>Up Pipe</b>	
	Ground surface suitability
	No obstructions in the pipe
	Area surrounding element clear of hazardous objects such as sticks, rocks, glass etc.
	NO dangerous over hanging branches
	Water clear of hazardous objects
	Assistant rope in good condition
<b>Through Pipes</b>	
	Ground surface suitability
	Connection points and guy cables are intact
	Area surrounding element clear of hazardous objects such as sticks, rocks, glass etc.
	NO dangerous over hanging branches
	Ropes keeping pipes from colliding in the centre are in place and functioning correctly
<b>Wobbly Logs</b>	
	Ground surface suitability
	All connection points are intact
	Area surrounding element clear of hazardous objects such as sticks, rocks, glass etc.

	NO dangerous over hanging branches
	Timber condition and that it is slip free
	Level of mulch
<b>Tyre Tiptoe</b>	
	Ground surface suitability
	Condition of tyres
	Area surrounding element clear of hazardous objects such as sticks, rocks, glass etc.
	NO dangerous over hanging branches
<b>Under The Cage</b>	
	Ground surface suitability
	Water clear of hazardous objects
	Area surrounding element clear of hazardous objects such as sticks, rocks, glass etc.
	NO dangerous over hanging branches
	Cage condition – No sharp edges
<b>Strand Traverse</b>	
	Ground surface suitability
	Guy anchor attachment and tightness
	Area surrounding element clear of hazardous objects such as sticks, rocks, glass etc.
	NO dangerous over hanging branches
	All connection points are intact
	Level of mulch
<b>The Wall</b>	
	Ground surface suitability
	Level of mulch
	Timber condition
	Area surrounding element clear of hazardous objects such as sticks, rocks, glass etc.
	NO dangerous over hanging branches
<b>Straddles</b>	
	Ground surface suitability
	Level of mulch
	Area surrounding element clear of hazardous objects such as sticks, rocks, glass etc.

	NO dangerous over hanging branches
<b>Tyre Hop</b>	
	Ground surface suitability
	Area surrounding element clear of hazardous objects such as sticks, rocks, glass etc.
	NO dangerous over hanging branches
	Condition of tyres
<b>Ring My Bell</b>	
	Ground surface suitability
	Area surrounding element clear of hazardous objects such as sticks, rocks, glass etc.
	NO dangerous over hanging branches
	Rope connection intact
	Structure is in good condition
<b>Shower Block</b>	
	Shower block checked prior to activity starting
	Shower block has been cleared of any hazardous objects such as sticks, rocks, glass etc.
	Showers are working – Shower temperature checked
	Showers hosed out after use
	Shower block checked and cleaned at end of day
	Toilet paper stocked up

# The Gauntlet Activity Log

Date:	Time:	Course Inspected By:
Group:		No. of People:

	Elements Used	Physical Check	Visual Check	Comments
Net Over				
Net Under				
Horizontal Ladder				
The Beam				
Tyre Hurdles Logs				
Monkey Bars				
Through Pipes Up				
Pipe Wobbly Logs				
Tyre Tiptoe Under				
The Cage				
Two Strand Traverse				
Straddles				
The Wall Tyre Hop				
Ring My Bell				
Toilet Block				

# Risk Register

School:

Supervising teachers/staff:

Program/Excursion:

Year Level:

Dates:

Location(s):

A qualitative measure of consequence or impact has been utilised as follows:

LIKELIHOOD	DESCRIPTION
Almost certain	The event is expected to occur in most circumstances
Likely	The event will probably occur in most circumstances
Possible	The event might (or should) occur at some time
Unlikely	The event could occur at some time
Rare	The event may only occur in exceptional circumstances

A qualitative measure of the likelihood of the occurrence happening is:

CONSEQUENCES	DESCRIPTION
Insignificant	Low level impact with negligible consequences on the Branch aim or activity objectives that can be controlled by routine management procedures (no injuries, negligible financial loss or disruption to non-essential infrastructure).
Minor	The consequences would threaten the efficiency or effectiveness of achieving some aspects of Scouts Australia's aim or activity objectives, requiring management effort to minimize impact (minimum financial loss, injuries requiring first aid only, minor reputational impact or disruption to non-essential infrastructure).
Moderate	A significant /medium potential of affecting the achievement of Scouts Australia's aim or activity objectives (moderate financial loss or reputational impact, injuries requiring medical treatment only, medium term loss of some essential infrastructure).
Major	A very high potential to impair the achievement of Scouts Australia's aim or activity objectives (major financial loss or reputational impact, significant occupational, health, safety and welfare incident/s, long term loss of some critical infrastructure).
Catastrophic	An extreme potential to threaten the sustainability of the organization or its aim and activities (huge financial loss or reputational impact, very serious occupational health safety and welfare incident/s, permanent loss of critical infrastructure).

**NOTE: The matrix in the last page of this assessment places assessed risks for this activity the appropriate accessed risk profile area.**

# The Gauntlet – Risk Management Plan

Risk Description	Existing Control Measures	Risk Rating		
		Consequence	Likelihood	Control Effectiveness
Slip – Trip – Fall Caused by or due to: 1. Inappropriate footwear	<ul style="list-style-type: none"> <li>Firmly fitting, covered footwear with a non-slip sole to be worn by participants at all times during the course</li> </ul>	Minor	Possible	Satisfactory
2. Falling on or tripping over  Balance beam, Wall, Cable, Net, Tyres, Sticks etc.	<ul style="list-style-type: none"> <li>A tour/briefing of the course is done prior to the activity starting by a Gilwell Park Staff Member</li> <li>Instructors are to demonstrate how to safely complete each obstacle</li> <li>Group members are encouraged to physically support each other throughout the course</li> <li>The course is completed in groups of 3 or more</li> <li>Soft fall mulch is in place and maintained</li> <li>Leaders are spread out amongst the course to help with the overall supervision</li> <li>First aid kits &amp; communication devices are carried by a camp instructor at all times</li> </ul>	Moderate	Possible	Satisfactory
Cutting, Scratching, Splinters Course by or due to: 1. Sharp objects such as sticks, structure, rocks etc.	<ul style="list-style-type: none"> <li>Inspection of activity structure is to be complete and recorded by camp staff prior to each use</li> <li>Groups leaders/Instructors are to have a first aid kit with them at all times</li> <li>Any sharp/hazardous objects will be removed by camp staff during their pre activity check</li> <li>Group leaders/instructors are to report to Gilwell Staff any sharp/hazardous objects that need attention</li> </ul>	Moderate	Unlikely	Satisfactory
Wet/Windy Conditions Causing; 1. Elements to become more slippery 2. Branches/trees to come down	<ul style="list-style-type: none"> <li>Participants are briefed on the weather conditions &amp; informed if obstacles may be more slippery than normal</li> <li>The Gauntlet will not operate when wind gusts 20+ knots are present</li> <li>Trees are inspected by trained arborists &amp; any dangerous trees are removed</li> <li>If structure is unsafe the activity is not to be undertaken until appropriate repairs have been completed</li> </ul>	Moderate	Unlikely	Satisfactory

Inappropriate use after hours	<ul style="list-style-type: none"> <li>Participants are instructed to only use the gauntlet during supervised activity sessions (This is not a free time activity)</li> </ul>	Major	Unlikely	Satisfactory
Participant falling onto spotter	<ul style="list-style-type: none"> <li>During the pre-activity brief participants are instructed of their duties of being a spotter</li> <li>During the tour of the course instructors will point out which obstacles require extra supervision &amp; spotting</li> <li>Spotting techniques are demonstrated during the pre-activity briefing</li> </ul>	Minor	Possible	Satisfactory
Environmental Hazards Injury caused by: 1. Dangerous organisms such as; Wasps, bee's, ants, snakes, etc.	<ul style="list-style-type: none"> <li>Regular checks of the course and the surrounding area is carried out prior to its use</li> <li>Suitable first aid &amp; medication is readily accessible</li> <li>Communication devices are available</li> <li>Possible allergic reactions are identified from participants medical forms</li> <li>Activity is not to be undertaken until hazards have been dealt with</li> </ul>	Major	Rare	Satisfactory
2. Natural Features such as; Dead branches, rocks, trees, etc.	<ul style="list-style-type: none"> <li>Regular checks of the course and the surrounding area is carried out prior to its use &amp; recorded by camp staff</li> <li>Maintenance is completed as required by program staff or referred to appropriate staff member</li> <li>Activity is not to be undertaken until hazards have been dealt with</li> <li>Any dead/hazardous trees/branches are reported &amp; dealt with at the earliest time possible</li> </ul>	Minor	Unlikely	Satisfactory
Environmental Exposure Activity is not to be undertaken until hazards have been dealt with. Ad-verse weather (Sun & Heat) Causing; 1. Sunburn, heat exhaustion, dehydration, etc.	<ul style="list-style-type: none"> <li>Trees throughout the course provide shade</li> <li>Sun smart strategies are encouraged "Slip, Slop, Slap"</li> <li>Encourage participants to drink water &amp; bring drink bottles- Taps are located throughout the course</li> </ul>	Minor	Unlikely	Satisfactory

<p>2. Adverse weather (Rain, Cold &amp; server Winds) causing; Colds, Hypothermia</p>	<ul style="list-style-type: none"> <li>• Participants are to wear suitable protective clothing</li> <li>• Activity is to be modified or cancelled at the discretion of the instructor</li> <li>• Alternative activities are arranged in conjunction with the program coordinator (Or rebooking can be made)</li> <li>• Relevant internet sites should be checked for current &amp; future forecasts / weather patterns</li> </ul>	<p>Minor</p>	<p>Unlikely</p>	<p>Satisfactory</p>
<p>3. Adverse weather (lightning) causing; Electrocution</p>	<ul style="list-style-type: none"> <li>• Activity must be abandoned at first sign of an approaching lightning storm</li> <li>• Alternative activities are arranged in conjunction with the program coordinator (Or rebooking can be made)</li> <li>• Relevant internet sites should be checked for current &amp; future forecasts / weather patterns</li> </ul>	<p>Major</p>	<p>Rare</p>	<p>Catastrophic</p>
<p>Inappropriate use after hours</p>	<ul style="list-style-type: none"> <li>• Participants are instructed to only use The Gauntlet during a supervised activity session by a camp instructor (This is not a free time activity)</li> <li>• KEEP OFF unless supervised signs are located clearly throughout the course</li> </ul>	<p>Major</p>	<p>Unlikely</p>	<p>Satisfactory</p>
<p>Structure Failure Platform, cable or other structure failure resulting in an injury to a participant</p>	<ul style="list-style-type: none"> <li>• Pre-activity inspections are done prior to use of the Gauntlet by Camp Instructors</li> <li>• If structure is unsafe the activity is not to be undertaken until appropriate repairs have been completed</li> <li>• Yearly inspections are done by the Australian Rope Course Builders</li> </ul>	<p>Major</p>	<p>Rare</p>	<p>Satisfactory</p>
<p>People – Inappropriate participant behavior Inability or decision not to follow directions or co-operate</p>	<ul style="list-style-type: none"> <li>• Set clear behavior expectations at the start of the session</li> <li>• Encourage a supportive environment</li> <li>• Vigilant supervisor</li> <li>• Outline possible outcomes of inappropriate behavior</li> <li>• Remove individual from the activity or cancel the entire session</li> </ul>	<p>Moderate</p>	<p>Unlikely</p>	<p>Satisfactory</p>

<p>People – Participant ability Unable to safely complete activity due to;</p> <ul style="list-style-type: none"> <li>• Fear/Anxiety/Complacency/overconfidence/Physical ability</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage a supportive team environment</li> <li>• Ensure each participant always has a spotter who are alert and concentrating</li> <li>• Consider participant age, ability, maturity and experience when briefing the activity</li> <li>• The Gauntlet should only be completed by participants that are of appropriate age and ability</li> <li>• Modify activity to suit ability</li> </ul>	<p>Minor</p>	<p>Unlikely</p>	<p>Satisfactory</p>
<p>People – Group Leader Poor supervision by trained group leaders</p>	<ul style="list-style-type: none"> <li>• Clear instructions on how to use the course are located at each element</li> <li>• This activity is an instructor led activity only</li> <li>• Adult leaders may assist with the supervision of the group</li> </ul>	<p>Minor</p>	<p>Unlikely</p>	<p>Satisfactory</p>

# Risk Profile

LIKELIHOOD	HIGH						
	MEDIUM						
	LOW		Participant falling onto spotter Environmental Exposure 1,2	Wet/Windy Conditions	People – behavior		
			Slip – Trip – Fall 1 Environmental Hazards 2 People – Ability People – GroupLeader	Slip – Trip – Fall 2 Cutting, Scratching, Splinters		Inappropriate use after hours Environmental Hazards 1 Structure Failure	Environmental Exposure 3
		INSIGNIFICANT	MINOR	MODERATE	MODERATE	MAJOR Unlikely – Likely & Certain sections only	CATA-STROPHIC Rare section only
		LOW		MEDIUM		HIGH	
		CONSEQUENCE					

**NOTE**

The purpose of the risk profile is to:

- > Provide a snap shot of all risk assignments
- > Indicate treatment priorities
- > Confirm the relevant severity of identified risks

Using a title which best represents each risk, plot

all assessed risks into a profile. Plot each risk according to likelihood, then the consequence, taking into account the rating of effectiveness of the controls This template should be used with conjunction with the risk register template.