

ROLE DESCRIPTION

State Commissioner – Program Resources

Title	State Commissioner – Program Resources
Reports to	Assistant Chief Commissioner – Program
Direct Reports	Potential team leadership or peer support for other Program Commissioners
Measurement	Unit program quality; member participation and retention

This is a voluntary position.

Scouts Victoria is a Child Safe organisation. Scouts Victoria is inclusive of all, regardless of gender, sexuality, race, religion, or abilities and does not tolerate any form of harm, abuse or neglect.

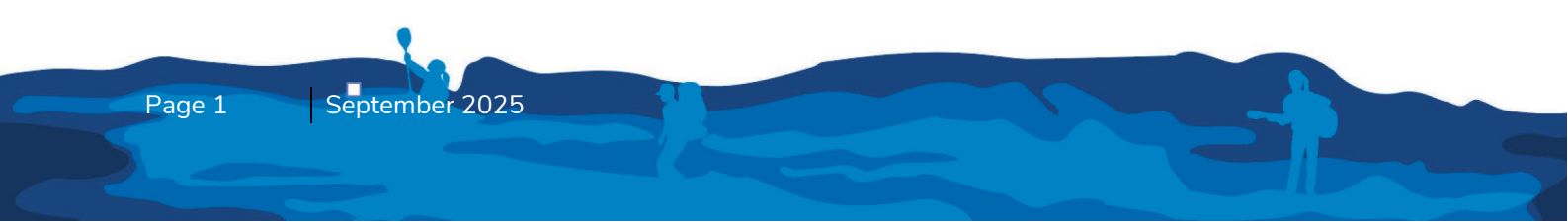
The State Commissioner –Program Resources will share in the Chief Commissioner's leadership focus, driving the improvement of the Unit program by identifying, building and supporting the resources and specialist program opportunities that support it. Success for this role is a higher member retention rate, because Units are supported to access the full range of program opportunities and are confident with the program quality tools available to them, including digital tools like Scouts | Terrain and Program Navigator.

A range of potential backgrounds and skillsets could be relevant – a Youth Program Leader with a track record of retaining members, a young person with a vision for Scouting, someone who has led a specialist program team and is ready to mentor others, someone who has had experience in the development of the program or its resources who is ready to drive program delivery improvement across the State, or many others.

Scouts Victoria aims for best practice while meeting obligations to Scouts Australia (National), Asia-Pacific Region of WOSM (APR) and World / WOSM (The World Organisation of the Scouting Movement).

Program Resources Team

The State Commissioner – Program Resources will convene the Program Resources Team, and drive the improvement of Unit program quality through the resources that team develops and supports. This team includes representatives the Section Councils and specialist teams



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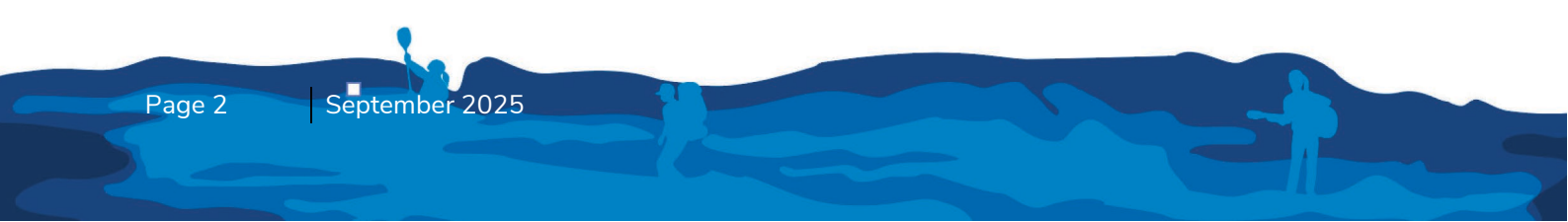
such as Heritage, Environment, STEM and Performing Arts, who come together to enrich Unit programs.

The State Commissioner – Program Resources may take on team leadership or peer support responsibilities for other existing Commissioner roles (e.g. be a first point of support to some specialist program State Commissioners), to be determined.

The State Commissioner will also work with the broader Program Team, with Major Events, Adventure, and Program Support Leaders to marshal efforts across sections and geographies to target program resources to Units that need them.

PRIMARY RESPONSIBILITIES

1. Convene the Program Resources Team
2. Develop program resources to address the needs of our Units, complementing work being done Nationally (e.g. development of age-appropriate inspiration for Special Interest Areas, complementing national 'scaffolding' resources).
3. Contribute to the direction of digital program tools (e.g. Scouts | Terrain, Topo, Terraform)
4. Build the confidence of Units/adults in the use of digital tools, specifically supporting confident uptake of Terrain through professional development or other methods.
5. Set a direction for the development of the Program Navigator tool and manage volunteer involvement in the development of its content and functionality
6. Lead the development of innovative program delivery/enrichment models, such as urban adventure centres
7. Oversee the quality of delivery of Personal Development courses, working with Section Councils and the State Commissioner Youth Experience.
8. Manage external partnerships that contribute tangible program opportunities to Units (e.g. service organisations)
9. Promote program opportunities for Units under WOSM's Better World Framework (where these are not already owned by specialist teams).
10. Work with Region Commissioners to proactively deploy specialist program support where it's needed
11. Support specialist program teams on common issues and management processes
12. Other duties as required by the Chief Commissioner or Assistant Chief Commissioner Program



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ATTITUDE, SKILLS and KNOWLEDGE REQUIRED

Attitude

1. Be enthusiastic with a strong commitment to Scouting principles, the importance of the Scout method, and currency in the program
2. Value diversity in its many forms and use it to build the strength of teams
3. Walk the talk on delivering customer service excellence, understanding that local Scouting is what we're here to support
4. Believe in the power of youth involvement in delivering and supporting their program.
5. Uphold and demonstrate a commitment to the implementation of Child Safe Scouting

Skills

1. Have a track record of building effective and inclusive teams in Scouting or externally
2. Be confident in the use and support of digital platforms like Scouts | Terrain, or be confident in building a team of people who are
3. Be able to include young people meaningfully in making decisions that affect them
4. Have planning, monitoring and delegation skills
5. Be able to coach and mentor team members in a way that is empowering while also meeting performance standards, including having courageous conversations
6. Have influencing skills, where outcomes need to be achieved across a support structure
7. Demonstrate risk management, work health and safety (WHS), Scoutsafe and Child Safety skills

Knowledge

1. Have a sound knowledge and strong commitment to the aims, objectives and philosophy of the Scout Movement, its policies and procedures and have a clear understanding of the methods which make it distinctive from other youth organisations
2. Have an understanding of different program delivery contexts in Victoria, including challenges and opportunities in rural and regional Victoria
3. Have completed Wood Badge level training as a Youth Program Leader (or have made progress towards this is a young adult member)
4. Have completed Program Support Leader training to Wood Badge level or be willing to complete this within twelve months.

